Early childhood education

Primary teaching

Secondary teaching

Health and physical education

Sc

Teaching

7-



2022 Undergraduate

Inspire the next generation

If you're motivated to teach, you've got the power to make a huge difference to young people's lives. Our education and teaching courses focus on leadership, communication and organisational skills, providing a solid foundation for your future career.

Your future in teaching

Get a world-class education

Deakin is ranked among the top five universities in Australia for its education courses, based on the 2020 QS World University Rankings by Subject, which are informed by academic and employer reputation, as well as research impact.

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Deakin's Professional Experience Program is a key part of your course, ensuring you have the practical skills needed from day one of your teaching career.

Published by Deakin University in March 2021. While the information published in this guide was accurate at the time of publication, Deakin University reserves the right to alter, amend or delete details of course offerings and other information published here. For the most up-to-date course information, please view our website at **deakin.edu.au**.

Deakin University CRICOS Provider Code: 00113B

Graduate work ready

We maintain close links with the education sector to ensure our courses are developed and reviewed with industry and professional input. You'll be taught by staff members with industry experience, recognised as leaders and innovators in their fields – so you can be confident that what you learn at Deakin will be relevant to your teaching career.

Gain hands-on, practical learning

Every Deakin teaching student's course experience is enriched by the Professional Experience Program. Working with more than 1400 schools and early childhood settings across Australia, a dedicated team will help you find the right placements based on your interests, skills, residential location and mode of transport.

We'll arrange at least 60 days of placements for you in schools or early childhood settings where you'll learn from experienced teachers. On campus, you'll have access to specialised teaching spaces to further prepare you for the classroom, including the Nyaal interactive learning precinct at the Geelong Waurn Ponds Campus where you can experience different classroom environments virtually in a 360-degree theatre.

Deakin also participates in the Victorian State Government supported teaching academies and alliances program. Our alliance partners offer pre-service teachers with placement opportunities in local schools – with some placements exclusive to Deakin students.



Your future in teaching

Intercultural teaching experience

Gain an international perspective on teaching by undertaking your professional experience overseas through our Global Education Program, a teaching practicum that develops a range of teaching and learning approaches. You could pursue opportunities in Vietnam and Switzerland.¹

You can also broaden your understanding of intercultural education here in Australia. We have a strong commitment to Indigenous teacher education and run a Global Education Program in Australia's Northern Territory.¹

Be rewarded for your hard work

A Deakin scholarship is more than just a financial boost. It is our chance to acknowledge your accomplishments and reward your hard work, setting you on the path to success at university.

Our extensive scholarship program includes three key scholarships:

- Vice-Chancellor's Academic Excellence Scholarship
- Deakin Scholarship for Excellence
- Deakin Student Support Scholarship.

We also offer a range of donor and government-funded scholarships. Each is unique with differing criteria, rewarding aspiring students from diverse backgrounds.

deakin.edu.au/scholarships

#1 Victorian university for student satisfaction

Year on year, our students are the most satisfied students of all Victorian universities¹. We've ranked this highly for the past 10 years, with students being particularly happy with our:

- teaching
- learning resources
- student support
- skills development
- learner engagement.
- 1 Australian Graduate Survey 2010–2015, Graduate Outcomes Survey 2016–2019 (GOS), Quality Indicators for Learning and Teaching (QILT).



As a leader in digital learning, we know our students value Deakin's connected and engaging online study environment and we also understand that many students value attending campus. At Deakin, you can be confident of not just a COVIDSafe environment, but a tailored, collaborative learning experience for each course, designed to achieve the best possible combination of online and on-campus activities whilst adhering to government regulations.

Dynamically delivered, world-class learning – it's what Deakin does best. Find out more at **deakin.edu.au/learning-at-deakin-through-covid-19**.

1 Please note that destinations may change and the program may be paused due to circumstances beyond our control.



'Deakin pre-service teachers are supported in all aspects of professional experience to ensure they have the best opportunity to develop as teachers. Visits to students during placements provide strong mentorship and support. We're extremely fortunate that our partnership schools provide rich experiences and embrace our pre-service teachers into their teaching and learning communities.'

Professor Dianne Toe

Deputy Head of School/Director of Professional Practice



What is the CASPer test?

If you're applying to one of the following Deakin courses, you'll need to sit a CASPer test to demonstrate your suitability for a teaching career¹:

- Bachelor of Early Childhood and Primary Education
- Bachelor of Education (Primary)
- Bachelor of Health and Physical Education
- Master of Applied Learning and Teaching (Secondary)
- Master of Teaching (all specialisations).

Students in the Bachelor of Arts/Master of Teaching (Secondary) and Bachelor of Science/Master of Teaching (Secondary) will also need to complete the CASPer test before commencing school experience in Trimester 3 of Year 3.

CASPer (Computer-based Assessment for Sampling Personal Characteristics) is an online, video scenario-based situational judgement test, assessing a number of non-academic attributes including communication, ethics, empathy, motivation and professionalism.

 Please be advised the cost of the CASPer test is a responsibility borne by individual applicants. Deakin University will not be able to reimburse any test costs. Find out more at deakin.edu.au/casper. 'I was able to put the skills I had learnt here in Geelong into use at a small inner-city school overseas. I found myself broadening my teaching from merely a classroom setting to an overarching role of carer and role model.'

Mitchell Norton

Bachelor of Education (Primary) graduate

All institutions offering initial teacher education courses need to select their students based on academic and non-academic criteria – so you'll need to sit a CASPer test to be eligible for selection, no matter where you choose to study.

The good news is that there are no right or wrong answers to the questions; the best advice we can give is to just be yourself. The 90-minute test assesses your personal characteristics by understanding how you respond to scenarios you're presented with. You don't need to prepare for the test but take a look at examples online so you can familiarise yourself with the types of questions asked.

For more information, dates and sample test content, visit **deakin.edu.au/casper**.

Stories of life at Deakin and beyond

Explore in-depth stories from students, staff and alumni across Arts and Education and read more about their experiences of studying at Deakin, careers and more.

blogs.deakin.edu.au/deakinartsed

Bachelor of Early Childhood Education E333 C¹ NP B² 60.55 NIK³ 3 T1

If you are inspired to teach young children, Deakin's Bachelor of Early Childhood Education provides you with the opportunity to explore early childhood education curriculum theories and pedagogies, child development, health and wellbeing, professional studies as well as teaching and learning in discipline areas of literacy, mathematics, science and the arts.

Careers

There is an increasing demand for qualified early childhood teachers, with the workforce set to double in the next 10 years. Graduates are qualified to work in early childhood settings as early childhood teachers, educational leaders, coordinators or advisers. Graduates may also find employment opportunities in:

- policy
- consultancy
- NGOs
- research or community-based organisations.

Professional recognition

This program is undergoing approval by the Australian Children's Education and Care Quality Authority (ACECQA) as an early childhood teaching qualification in Australia. Graduates of this course who are intending to apply for registration in Victoria or interstate may be required to provide further information. Applicants are advised to check the registration requirements in their state or territory, carefully.

Professional experience⁴

You'll undertake 80 days of professional placements through Deakin's Professional Experience Program, gaining both practical knowledge and skills to teach children aged birth to five years. Experiencing learning across a range of early childhood settings will ensure you graduate with the confidence and aptitude to meet the significant growth of the Australian early childhood education sector. The School of Education Professional Experience Office makes all arrangements for students' placements.

Course structure^{5,6}

This 24-credit-point course consists of 24 core units and 80 days of supervised professional experience

Deakin code S342

Trimester

Course duration in years 3

ATAR 70.00

Cloud (online)

rnambool Campus WB NIKERI Institute NIK

Melbourne Burwood Campus

Geelong Waterfront Campus

Geelong Waurn Ponds Campus WP

	Trimester 1	Trimester 2
Year 1	Child Development 1 Curriculum 1: Pedagogies and Play Creative Arts 1: Young Children and the Arts Contemporary Perspectives of Education	Curriculum 2: Planning and Assessment for Teaching and Learning Professional Knowledge (0–2 years) Partnerships with Families and Communities Promoting Health, Wellbeing and Nutrition
Year 2	Understanding Early Reading Development Curriculum 3: Planning and Assessment for Teaching and Learning Science 1: Science and Environmental Awareness for Young Children Mathematical Learning in the Early Years	Language and Literacy Development in Early Childhood Professional Practice 2 (3–5 years) Australian Indigenous Education: Recognition, Relationships and Reconciliation Creative Arts 2: Music and Visual Arts
Year 3	Multiliterate Learners in Early Years and School Environments Supporting Emerging Mathematical Skills for Infants and Toddlers Guiding Engaged, Resilient Learners Protective Education and Child Well-Being	Inclusive Education for Young Children Inquiry Into Science Curriculum Creative Learning Through the Arts Supporting Children Making Transitions

deakin.edu.au/course/bachelor-early-childhood-education

NIKERI Institute

The National Indigenous Knowledges, Education, Research and Innovation (NIKERI) Institute provides flexibly structured Deakin courses to Indigenous Australian students. Our fully accredited Bachelor of Education (Primary), Bachelor of Early Childhood Education and Bachelor of Childhood and Primary Education courses are offered through Community Based Delivery - a mix of on-campus intensives and online learning at home. This means students can access higher education while maintaining their work, community and family commitments.

Indigenous Studies

All Deakin students can enrol in Indigenous Studies units through the NIKERI Institute. These units give you a comprehensive and engaging exploration of the history, culture and identity of Australia's First Nations People.

Taken as an elective in any course, these units promote diversity and cultural understanding and help to build a well-rounded degree. They're also valued for their transferable knowledge and the way they build vital communications skills

deakin.edu.au/nikeri

Bachelor of Early Childhood and Primary Education E334 C¹ NP B² 70.25 4 T1

If you're passionate about children's education, Deakin's Bachelor of Early Childhood and Primary Education opens the door to a range of inspiring career opportunities. Spanning the early childhood and primary education sectors, our dual-accredited degree focuses on contemporary issues in children's learning and development, curriculum theories and pedagogies, discipline knowledge and the changing work context within early childhood and primary education.

Careers

In both early childhood and primary school education settings there is a strong demand for qualified teachers and graduate starting salaries for teachers are high compared to the graduate average. As a graduate of this course you may find employment as a teacher within the private or public education sectors, or in a range of other education related fields including:

- policy
- consultancy
- NGOs
- research or community-based organisations.

Professional recognition

This course is undergoing accreditation by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian Institute of Teaching and School Leadership (AITSL) program standards and the Australian professional standards for graduate teachers. This program will also undergo approval by the Australian Children's Education and Care Quality Authority (ACECQA) as an early childhood teaching qualification in Australia. Graduates of this course who are intending to apply for registration in Victoria or interstate may be required to provide further information. Applicants are advised to check the registration requirements in their state or territory, carefully.

Course structure^{5,6,7,8}

	Trimester 1	Trimester 2
Year 1	Child Development 1 Curriculum 1: Pedagogies and Play Creative Arts 1: Young Children and the Arts Contemporary Perspectives of Education	Curriculum 2: Planning and Assessment for Teaching and Learning Professional Knowledge (0–2 years) Partnerships with Families and Communities Promoting Health, Wellbeing and Nutrition
Year 2	Understanding Early Reading Development Curriculum 3: Planning and Assessment for Teaching and Learning Science 1: Science and Environmental Awareness for Young Children Mathematical Learning in the Early Years	Language and Literacy Development in Early Childhood Professional Practice 2 (3–5 years) Australian Indigenous Education: Recognition, Relationships and Reconciliation Creative Arts 2: Music and Visual Arts
Year 3	Multiliterate Learners in Early Years and School Environments Supporting Emerging Mathematical Skills for Infants and Toddlers Guiding Engaged, Resilient Learners Protective Education and Child Well-Being	Inclusive Education for Young Children Inquiry Into Science Curriculum Supporting Children Making Transitions Primary Specialisation 1
Year 4	Primary Technology Education: Creativity and Design Assessment: Ways of Knowing Learners Teachers and Mathematics: Creating an Effective Classroom Humanities Education for F–2 Primary Levels	Multiliterate Learners in Middle Years Environments University-To-Work Transition Creative Learning Through the Arts Primary Specialisation 2

- 1 Cloud (online) students are required to attend compulsory intensives.
- International students can only enrol at the Melbourne Burwood Campus.
- This course is also available at the National Indigenous Knowledges, Education, Research and Innovation (NIKERI) Institute. Find out more at deakin.edu.au/nikeri. 4 Successful applicants are required to hold a valid Working with Children Check (WWCC) prior to undertaking professional experience placements in education settings, as part of this course.
- 5 This course structure should be used as a guide only and advice should be sought when selecting units.
- 6 Academic Integrity (AAI018) is a compulsory 0-credit-point unit that you must undertake as part of this course.
- 7 Students are also required to complete two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE)
- in order to graduate from their course. 8 Students applying to all initial teacher education courses are required to sit the CASPer test, a non-academic assessment. Please be advised the cost of the CASPer test is a responsibility borne by individual applicants. Deakin University will not be able to reimburse any test costs. Find out more at deakin.edu.au/caspe
- NP means not published less than five offers made to recent secondary education applicants

Pathways

Are you unsure whether to choose between Deakin's early childhood or early childhood and primary degree, or concerned you won't meet the requirements for the dual degree? Deakin's two early childhood degrees have been structured in a way that allows students to seamlessly transfer between the two courses¹ to get the most out of their career.

1 Subject to meeting WAM requirements and successful completion of the CASPer test.

Professional experience⁴

You'll undertake 115 days of professional placements through Deakin's Professional Experience Program in early childhood education and care settings, and primary schools where you'll learn from experienced teachers. Through this program you'll not only gain key practical knowledge and skills, but invaluable insight into the classroom environment.

This 32-credit-point course consists of 30 credit points of core units and two credit points of Primary Teaching Specialisation in either: science, literacy, mathematics or languages.

deakin.edu.au/course/bachelor-early-childhood-and-primary-education

Bachelor of Education (Primary)

E359 B 70.20 WP 70.20 WB 73.15 NIK¹ 4 T1

Build a solid foundation in primary curriculum and discover what it takes to teach and lead young people. Deakin's accredited Bachelor of Education (Primary) equips you with the essential knowledge and skills required to guide children through their primary learning years. From mathematics to science, the arts to literacy, you'll learn how to teach across a wide range of subjects and specialisations. Through our Professional Experience Program, you'll be able to put into practice what you've been learning at university.

Primary subject specialisation

Develop advanced skills and gain an edge for employment in a key area of the primary school curriculum. The following primary specialisations will be offered, subject to demand and availability:

- language and literacy
- languages
- mathematics and numeracy
- science.

International Baccalaureate Primary Years Programme

You can select the International Baccalaureate Primary Years Programme (IBPYP) option and complete your third-year placements in IBPYP schools, differentiating yourself from other graduates.

This course is the only undergraduate teacher education program in Victoria to be accredited with the International Baccalaureate Organisation and to offer a recognised pathway for teaching in the IBPYP.

Careers

Studying a Bachelor of Education (Primary) will equip you with the skills and knowledge for a successful career in education. Upon graduation you'll be ready to teach in primary schools within the private, independent, IBPYP schools or public education sectors.

Graduates may also find work in other fields including community services, government agencies and not-for-profit organisations.

Professional recognition

Deakin's Bachelor of Education (Primary) is accredited with the Victorian Institute of Teaching (VIT) as a nationally accredited course and students are eligible to apply for registration with the VIT upon graduation. If you intend to apply for registration in Victoria or interstate you may be required to provide further information. Applicants are advised to check the registration requirements in their state or territory, carefully.



Professional experience²

This course includes 80 days of supervised professional experience placements in schools, where you'll learn from experienced teachers. As a result, you'll graduate qualified to teach from prep to Year 6, with the confidence and ability to demonstrate classroom readiness and make a difference to students' learning. You might also have the opportunity to undertake a professional experience placement in international or remote Northern Territory settings through our Global Education Program.

Course structure^{3,4,5}

	Trimester 1	Trimester 2
Year 1	Perspectives on Learning and Teachers' Work Foundations of Science Knowledge and Practice Understanding Early Reading Development Primary Physical Education	Social Contexts of Education Fundamental Concepts of Mathematics Teaching Humanities in Primary Education Engaging and Exploring Arts Education
Year 2	Classroom Relationships Multiliterate Learners in Early Years Environments Primary Science Education 1 Primary Specialisation Unit 1	Children and Mathematics: Developing Mathematical Concepts Australian Indigenous Education: Recognition, Relationships and Reconciliation Student Health and Wellbeing Primary Specialisation Unit 2
Year 3	Educating Students with Additional Needs Teachers and Mathematics: Creating an Effective Classroom Primary Arts Education: Focused Study Elective Unit 1	Curriculum and Pedagogy Multiliterate Learners in Middle Years Environments Primary Specialisation Unit 3 Elective Unit 2
Year 4	Assessment: Ways of Knowing Learners Primary Technology Education: Creativity and Design Learners Inquiring in and About Their World: Human Disciplines Building Leadership Capacity in the School and Wider Community	University-To-Work Transition Professional Practice and Mathematics: Designing an Inclusive Program Primary Science Education 2 Literacy Teacher – Researchers in New Times

deakin.edu.au/course/bachelor-education-primary

The School of Education Professional Experience Office makes all arrangements for students' placements. The number of professional experience days align with requirements of external regulatory authorities (VIT).

Pathways to primary education

There are many different ways you can get into an undergraduate course at Deakin. In fact, many students choose to take a pathway. If you are interested in teaching but unsure whether you'll meet the entry requirements for a bachelor degree, look no further than Deakin's Associate Degree of Education. We've designed this course to offer students a supported learning environment and a pathway into Deakin's Bachelor of Education (Primary).

Associate Degree of Education⁶ E200 B WP WB 2 T1

Begin your journey to becoming a teacher by studying an Associate Degree of Education at Deakin. You'll complete core units from the Bachelor of Education (Primary) and develop the foundational skills required to succeed at university.

Whether you're looking to forge a path in education, have never studied at university or you're not sure if you meet the entry requirements, this degree will introduce you to what it's like to study at Deakin and to set you on the pathway to becoming a teacher.

Careers

Graduates of the Associate Degree of Education have guaranteed entry into our Bachelor of Education (Primary) and credit towards their first year of study⁷ provided they successfully complete the CASPer test.

An associate degree equips you with the skills to succeed at both university and in your future career. Graduates find employment opportunities in a range of fields, including:

- education
- government departments
- health sector
- media
- private academies/agencies
- public service.

- 6 This course is not available to international students

'I have absolutely loved starting with the Associate Degree of Education to bridge into primary education. I feel that this has given me the best start to university that I could have ever asked for. I have been given the right tools and advice to have me succeed from amazing and inspiring teaching staff, I could not fault them if I tried'

Donna Jervies

Associate Degree of Education student

Course structu	re ^{3,4}	
	Trimester 1	Trimester 2
Year 1	Communication Skills for Study and Work Digital Literacy: Finding, Evaluating and Interpreting Information Understanding Early Reading Development Foundations of Science Knowledge and Practice	Engaging and Exploring Arts Education Teamwork: Working Constructively with Others Teaching Humanities in Primary Education Fundamental Concepts of Mathematics
Year 2 deakin.edu.au	Perspectives on Learning and Teachers' Work Primary Physical Education Critical Thinking and Problem Solving: Using Analysis to Develop Solutions Primary Science Education 1 /course/associate-degree-education	Social Contexts of Education (5-day professional placement) ² Level 2 elective Student Health and Wellbeing Australian Indigenous Education: Recognition, Relationships and Reconciliation
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Deakin code S342 ATAR 70.00 Course duration in years 3 Trimester

Cloud (online) Melbourne Burwood Campus Geelong Waterfront Campus Geelong Waurn Ponds Campus WP Warrnambool Campus WB NIKERI Institute NIK



1 This course is also available at the National Indigenous Knowledges, Education, Research and Innovation (NIKERI) Institute, Find out more at deakin.edu.au/nikeri

2 Successful applicants are required to hold a valid Working with Children Check (WWCC) prior to undertaking professional experience placements in education settings as part of this course.

This course structure should be used as a guide only and advice should be sought when selecting units.

4 Academic Integrity (AAI018) is a compulsory 0-credit-point unit that you must undertake as part of this course. 5 Students are also required to complete two 0-credit-point units, ELN010 and ELN011, as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE), in order to graduate from their course.

7 Specific units of study must be completed within E200 for full credit to be granted.



Bachelor of Health and Physical

Education E377 B 70.55 WP 70.95 4 T1

Develop the skills, knowledge and understanding to become a qualified secondary school health and physical education teacher with Deakin's Bachelor of Health and Physical Education. Discover how to create safe, inclusive and engaging learning environments to provide experiences that support lifelong health and physical activity.

You can choose a third teaching specialisation to gain a competitive advantage for employment, including:

- Biology B WP
- Chemistry
 B
 WP
- Dance
- Drama 🖪
- English B WP History B WP
- Home economics

Professional recognition

Deakin's Bachelor of Health and Physical Education is nationally accredited with the Victorian Institute of Teaching (VIT) and graduates are eligible to apply for registration. If you intend to apply in Victoria or interstate you may be required to provide further information. Applicants are advised to check the registration requirements in their state or territory, carefully.

Careers

Graduate ready to take your career into teaching within the private, independent or public education sectors or advisory roles. You can even work closely with sporting organisations or in other fields including community programs, government, human resources, private agencies, professional coaching and sport management.

Professional experience¹

This course includes 80 days of supervised professional experience placements in schools, where you'll learn from experienced teachers. You might also have the opportunity to undertake a work placement in international or remote Northern Territory settings through our Global Education Program. The number of professional experience days align with requirements of external regulatory authorities (VIT).

Course structure^{2,3,4,5,6}

	Trimester 1	Trimester 2
Year 1	Teacher–Learner Identity Health and Physical Education Studies Foundations of Sport and Exercise Pedagogy and Practice 3rd Method Alternative Discipline Unit 1	Learning–Teaching Communities The Art and Science of Movement Functional Human Anatomy 3rd Method Alternative Discipline Unit 2
Year 2	Professional Experience in Health and Physical Education: Curriculum Study A Exercise Physiology Youth Health and Student Wellbeing 3rd Method Alternative Discipline Unit 3	Understanding Learning, Learners and Classroom Relationships Biomechanics Motor Learning and Development 3rd Method Alternative Discipline Unit 4
Year 3	Senior Curriculum Studies in Health and Physical Education Applied Sports Science 1 Physical Activity and Exercise for Health 3rd Teaching Method Curriculum Study Unit 1	Teaching Sexuality and Relationships Education Health and Physical Education: Curriculum Study B Nutrition, Growth and Development for Health Educators 3rd Teaching Method Curriculum Study Unit 2
Year 4	Curriculum Assessment and Policy in Contemporary Schooling Approaches to Teaching Health and Physical Education Inclusivity and Diversity in HPE Movement Contexts Exercise Prescription for Fitness and Health	Professional Identity and Curriculum Work Professional Issues in Health and Physical Education Health: a Family and Community Focus Australian Indigenous Education: Recognition, Relationships and Reconciliation

deakin.edu.au/course/bachelor-health-and-physical-education

1 Students are required to hold a valid Working with Children Check (WWCC) before commencing school experience.

- This course structure should be used as a guide only and advice should be sought when selecting units.
- 3 Exercise and Sport Laboratory Safety (HSE010) and Academic Integrity (AAI018) are compulsory 0-credit-point units
- that you must undertake as part of this course.
- 4 Students are also required to complete two 0-credit-point units, ELN010 and ELN011, as part of the Literacy and
- Numeracy Test for Initial Teacher Education (LANTITE), in order to graduate from their course 5 Students must also complete an Emergency First Aid Certificate (Level 2) and AUSTSWIM qualifications prior to graduation.
- 6 Students must undertake a 3rd Method Alternative Discipline Unit as part of this course



'I feel extremely confident in my ability to be work ready. The vast range of professional experience and practical lessons has allowed me to transfer all my theoretical learning into a real-world teaching context, making me prepared and eager to enter the workforce.

Meg Collins

Bachelor of Health and Physical Education graduate

Combined courses

Bachelor of Science/Master of Teaching (Secondary)¹ D304 B 65.35 4 T1

Translate your passion for the study of sciences into a career that inspires others, with a Bachelor of Science/Master of Teaching (Secondary) at Deakin. Create unique course combinations with science specialisations and graduate as a qualified secondary school educator. This industry-led combined course allows you to fast-track your studies and graduate with two degrees, including a postgraduate teaching degree, in just four years.

Start with Deakin's Bachelor of Science, and alongside core units, choose two science majors which lead to your postgraduate specialisations. Create unique course combinations that when paired with teaching, customise your degree and boost your employability.

Teaching method areas

Alongside core education studies you will complete studies in two teaching specialist areas.

Choose from:

- Animal biology
- Cell biology
- Chemistry
- Environmental science
- Genomics
- Human biology
- Mathematical modelling
- Plant biology.

Professional recognition

This course is accredited with the Victorian Institute of Teaching (VIT) as a nationally accredited course and students are eligible to apply for registration with the VIT upon graduation. If you intend to apply for registration in Victoria or interstate you may be required to provide further information. Applicants are advised to check the registration requirements in their state or territory, carefully.

Careers

Graduates of the Bachelor of Science/Master of Teaching (Secondary) are qualified to teach in secondary schools within Victoria, in the private, independent or public education sectors.

Your specialisations and advanced knowledge will also open doors to roles in community services, government agencies and not-forprofit organisations.

Professional experience²

This course includes 60 days of supervised professional experience placements in schools where you'll learn from experienced teachers. You might also have the opportunity to undertake a work placement in international or remote Northern Territory settings through our Global Education Program. The School of Education Professional Experience Office makes all arrangements for students' placements. The number of professional experience days align with requirements of external regulatory authorities (VIT).

Course structure^{3,4,5,6}

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	Trimester 1	Trimester 2	Trimester 3
Year 1	Ecology and the Environment Cells and Genes Introduction to Statistics and Data Analysis Chemistry in Our World or Science course grouped elective	Physics for the Life Sciences Chemistry for the Professional Sciences Minor sequence Major sequence	
rear 2	Communicating Science Ideas Major sequence x 2 Minor sequence	Science and Society Education elective Minor sequence Major sequence	
Year 3	Community Science Project Education elective Minor sequence Major sequence	Education elective x 2 Minor sequence Major sequence	Language, Literacy and Learning Numeracy, Social Justice and New Pedagogies Health, Wellbeing and Inclusive Education Orientation to the Teaching Profession
Year 4	Curriculum Inquiry Method A Curriculum Inquiry Method B Promoting Student Wellbeing Building Capacity in Professional Experience	Curriculum Inquiry Senior Years Method A Curriculum Inquiry Senior Years Method B Reflecting on Teaching in Professional Experience (2 credit points)	

deakin.edu.au/course/bachelor-science-master-teaching-secondary

Deakin code S342 ATAR 70.00 Course duration in years 3 Trimester





1 The fast-tracked postgraduate level of study means that graduates are ready to teach after just four years of study. This is achieved through a compulsory Trimester 3 study in year 3 of the program

2 Successful applicants are required to hold a valid Working with Children Check (WWCC) prior to undertaking professional experience placements in education settings as part of this course.

3 This course structure should be used as a guide only and advice should be sought when selecting units. Students must visit the current handbook to access a comprehensive list of course rules.

4 Academic Integrity (AAI018), Career Tools for Employability (STP010) and Laboratory and Fieldwork Safety Induction Program (SLE010) are compulsory 0-credit-point units that you must undertake as part of this course 5 Students are also required to complete two 0-credit-point units, ELN010 and ELN011, as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE), in order to graduate from their course. 6 Students must successfully complete the CASPer test, a non-academic assessment, before commencing school

experience in Trimester 3 of Year 3. Find out more at deakin.edu.au/casper

Bachelor of Arts/Master of Teaching (Secondary)¹ D303 C^{2,3} 66.15 B 60.05 4 T1

Combine your passion for the arts with a desire to inspire the generations of tomorrow, with a Bachelor of Arts/Master of Teaching (Secondary). Our school-based learning programs and teaching practicums ensure you're ready to teach today and into the future. Fast-track your studies and graduate with two versatile degrees, including a postgraduate teaching degree, in just four years. The 13 arts majors on offer, including history, media studies, drama and politics, complement your teaching expertise while diversifying your career options.

Professional recognition

This course is accredited with the Victorian Institute of Teaching (VIT) as a nationally accredited course and students are eligible to apply for registration with the VIT upon graduation. If you intend to apply for registration in Victoria or interstate you may be required to provide further information. Applicants are advised to check the registration requirements in their state or territory, carefully.

Professional experience⁴

This course includes 60 days of supervised professional experience placements in schools, where you'll learn from experienced teachers. You might also have the opportunity to undertake a work placement in international or remote Northern Territory settings through our Global Education Program. The School of Education Professional Experience Office makes all arrangements for students' placements. The number of professional experience days align with requirements of external regulatory authorities (VIT).

Careers

Teaching courses at Deakin lead to a career that can make a profound and lasting contribution to the future by positively educating and influencing the lives of students. It's a rewarding career that offers creativity, flexibility and opportunity.

Graduates of the Bachelor of Arts/Master of Teaching (Secondary) are qualified to teach in secondary schools within Victoria, in the private, independent or public education sectors.

Your specialisations and advanced knowledge will also open doors to roles in community services, government agencies and not-for-profit organisations.

Fast-track your way to becoming a secondary teacher

Deakin's combined secondary teaching degrees will see you graduate university and enter the classroom sooner thanks to Deakin's unique trimester system. Gain a competitive edge and graduate with a masters level qualification and the professional teaching experience required to hit the ground running.



Online study can be such a flexible and accommodating mode of study. Deakin's online learning platform is easy to navigate, and there is a tonne of support available 24/7.

Ashleigh Cronin

Bachelor of Arts/Master of Teaching (Secondary) graduate

Teaching method areas

Course duration in years 3

Deakin code S342

Trimester

ATAR 70.00

Choose two teaching method areas (disciplines) across one or two of the learning areas of:

Cloud (online) Melbourne Burwood Campus

Geelong Waterfront Campus

Geelong Waurn Ponds Campus WP

Warrnambool Campus WB NIKERI Institute NIK

- Anthropology
- Arabic
- · Children's literature
- Chinese
- Dance⁵
- Drama⁵
- History
- Indonesiar
- Literary studies
- Media studies
- Philosophy
- Photography
- · Politics and policy studies
- Sociology
- Spanish
- Visual arts.



Course structure ^{6,7,8,9}	9
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	Trimester 1	Trimester 2
Year 1	1st Arts major sequence 2nd Arts major sequence Arts elective x 2	1st Arts major sec 2nd Arts major se Arts elective x 2
Year 2	1st Arts major sequence x 2 2nd Arts major sequence x 2	1st Arts major sec 2nd Arts major se Education elective
Year 3	1st Arts major sequence 2nd Arts major sequence Education elective x 2	1st Arts major sec 2nd Arts major se Education elective
Year 4	Curriculum Inquiry Method A Curriculum Inquiry Method B Promoting Student Wellbeing Building Capacity in Professional Experience	Curriculum Inquir Curriculum Inquir Reflecting on Teac Experience (2 crea

deakin.edu.au/course/bachelor-arts-master-teaching-secondary

- 1 The fast-tracked postgraduate level of study means that graduates are ready to teach after complete units in Trimester 3 of the third year of study.
- 2 Cloud (online) learning is not available to international students.
- Not all majors and secondary teaching specialist areas are available via Cloud (online) learn
- 4 Successful applicants are required to hold a valid Working with Children Check (WWCC) pri in education settings as part of this course.
- Minor only.
- 6 This course structure should be used as a guide only and advice should be sought when selecting units. Students should consult the current handbook to access a comprehensive list of course rules.
- Academic Integrity (AAI018) is a computer source realit-point unit that you must undertake as part of this course.
 Students are also required to complete two 0-credit-point units, ELN010 and ELN011, as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE), in order to graduate from their course.
- 9 Students must successfully complete the CASPer test, a non-academic assessment, before being able to progress to the Master of Teaching component of the degree. Find out more at deakin.edu.au/casper



	Trimester 3
equence	
sequence	
	••••••
equence	
sequence x 2	
ive	
equence x 2	Language, Literacy and Learning
sequence	Numeracy, Social Justice and New Pedagogies
ive	Health, Wellbeing and Inclusive Education
	Orientation to the Teaching Profession
uiry Senior Years Method A	
, uiry Senior Years Method B	
aching in Professional	
redit points)	
	••••••
r just four years of study. Students ar	re required to
ning.	
ior to undertaking professional expe	mence placements

Graduate-entry teaching degrees

Deakin code S342 ATAR 70.00 Course duration in years 3

Careers

being implemented.

Course structure

compulsory unit.

Alternate exits

and Teaching (E537).

This course prepares graduate teachers with

the advanced professional knowledge, skills

where applied and vocational learning are

16 credit points - 12 credit points of 11 core

units, 4 credit points of one of the following

Research Paper. Students must also complete

Academic Integrity which is a 0-credit-point

Graduate Certificate of Applied Learning

two configurations: Research Project or

and attributes required of educators working in

high schools and other youth learning contexts

Cloud (online)

Melbourne Burwood Campus Geelong Waterfront Campus long Waurn Ponds Campus nambool Campus WB NIKERI Institute NIK



primary and secondary.

or internship.

Professional recognition The Master of Teaching suite of courses are professionally recognised courses and have been accredited and endorsed by the Victorian Institute of Teaching (VIT) and the Australian Children's Education and Care Quality Authority (ACECQA) since 2011.⁷ Graduates who intend to apply for registration in Victoria or interstate may be required to provide further information. Applicants are advised to check the registration requirements in their state or territory.

Professional experience⁵

Professional teaching experiences throughout your course ensure you have the practical experience you need to launch into your teaching career. Professional experience placements are undertaken in approved schools and early childhood settings (where appropriate) within Australia.

Careers

There is a strong demand for qualified teachers and graduate starting salaries are high compared to the graduate average. The increased demand for teachers has also resulted in improvements in teaching conditions, resources and career advancement opportunities. As a graduate of this course, you may find employment as a teacher within the private, independent or public education sectors. Opportunities also exist in government agencies, community services or not-for-profit organisations.

Course structure⁸

Are you thinking of changing your career to teaching? Teaching is an extremely rewarding career that will see you inspire young people and work with them creatively.

Master of Applied Learning and Teaching (Secondary)^{1,2} E737 C³ 1.5⁴ T1, T2

The Master of Applied Learning and Teaching (Secondary) is a secondary teacher qualification which qualifies you to work in secondary schools and other youth settings such as the Victorian Certificate of Applied Learning (VCAL). The course uses a problembased approach that is closely aligned with authentic school improvement initiatives, and links theory and practice through work-integrated learning partnerships. The course focuses on the middle years and upper years of secondary schooling and has a strong emphasis on experiential and applied learning pedagogies which enhance student engagement.

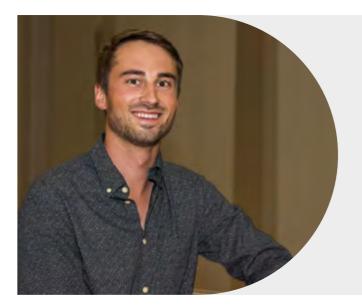
Professional recognition

This initial teacher program is approved by the Victorian Institute of Teaching (VIT) against the National Graduate Teacher standards for the purposes of teacher registration in Victoria. If you intend to apply for registration in Victoria or interstate you may be required to provide further information. Applicants are advised to check the registration requirements in their state or territory, carefully.

Professional experience⁵

Develop your skills and grow your teaching confidence with supported practical experience in schools. You will undertake 75 days of professional experience (including a 15-day alternative placement) and have ongoing communication with Deakin staff to ensure you feel supported and have the best opportunity to develop as a teacher.

The School of Education Professional Experience Office makes all arrangements for students' placements. The number of professional experience days align with requirements of external regulatory authorities (VIT).



'Deakin allows students to study either full time or part time, as well as either on campus or online. Thus enabling students to balance work and study commitments to their liking. This was very helpful for myself as I could not afford to study full time without working part time during the week.

Ben Parsons

Master of Applied Learning and Teaching¹ graduate

1 Course now titled Master of Applied Learning and Teaching (Secondary).

- This course is not available to international students.
- Students are required to complete two 0-credit-point units as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course. Students are required to attend compulsory intensives at the Geelong Waurn Ponds Campus. The E737 course is two years full time (with the option to complete it in 18 months if taken over four
- tive trimesters), or part-time equi
- Successful applicants are required to hold a valid Working with Children Check (WWCC) prior to undertaking
- professional experience placements in education settings as part of this course 6 Cloud (online) learning is not available to international students.
- 7 The Master of Teaching (course codes E761, E762, E763, E764, E765) is currently pending re-accreditation with Victorian Institute of Teaching (VIT). The Master of Teaching early childhood programs (course codes E761 and E764) are also pending accreditation with the Australian Children's Education and Care Quality Authority (ACECQA).
- Students applying to all initial teacher education courses are required to sit the CASPer test, a non-acaden assessment. Please be advised the cost of the CASPer test is a responsibility borne by individual applicants Deakin University will not be able to reimburse any test costs. Find out more at **deakin.edu.au/casper**.

Master of Teaching (Early Childhood) E761 C⁶ B 2 TI Master of Teaching (Primary and Early Childhood)² E764 C⁶ B 2 TI Master of Teaching (Primary)² E762 C⁶ B 2 TI Master of Teaching (Primary and Secondary)² E765 C⁶ B 2 TI

Master of Teaching (Secondary)² E763 C⁶ B 2 TI

The Master of Teaching is a teaching qualification in early childhood, primary or secondary teaching, and gives you the option of a dual qualification in early childhood and primary or in

These courses offer extensive hands-on experience, preparing you for an in-demand career in education. Students undertaking the single strand courses in early childhood, primary or secondary, have the option of taking an additional four units in a specialisation pathway

16 credit points - visit deakin.edu.au/teaching for individual course breakdowns.

Course and entry requirements	Campus and ATAR	Course duration	Trimester intakes	Tuition fee ¹
Associate Degree of Education ^{2,3} E200 YI2] ⁴ and NY12] ⁵ All applicants must meet the minimum English language requirements. • a Senior Secondary Certificate of Education; or • a Certificate III; • or other evidence of academic capability judged to be equivalent, including completion of or enrolment in a Vocational Education and Training course and/or relevant work or life experience.	B WP WB	2	T1	\$8690
Bachelor of Early Childhood Education ³ E333 YI2 ^{4,6} VCE Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units a and 4: any Mathematics; Units 3 and 4: a study score of at least 35 in English EAL (English as an idditional language) or at least 25 in English other than EAL.	C ⁷ NP B ⁸ 60.55 NIK ⁹	3	T1	\$3950
Bachelor of Early Childhood and Primary Education ^{3,10,11} E334 (12) ^{4,6} VCE Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: ieneral Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units and 4: any Mathematics; Units 3 and 4: a study score of at least 35 in English EAL (English as an dditional language) or at least 25 in English other than EAL. W12] ^{5,6} As for Year 12 or equivalent, for further information refer to deakin.edu.au/course/E334	© ⁷ NP ₿ ⁸ 70.25	4	T1	\$3950
Bachelor of Education (Primary) ^{3,10,11} E359 (12] ^{4,6} VCE units 1 and 2 of general mathematics or maths: mathematical methods or maths: becialist mathematics, or units 3 and 4 of mathematics (any) and a study score of at least 25 in nglish other than EAL or 35 in English (EAL). (1712) ^{5,6} As for Year 12 or equivalent, for further information refer to deakin.edu.au/course/E359	B 70.20 WP 70.20 WB 73.15 NIK ⁹	4	T1	\$5801
Hachelor of Health and Physical Education ^{3,10,11} E377 ¹² ^{4,6} VCE units 1 and 2 of general mathematics or maths: mathematical methods or maths: becialist mathematics, or units 3 and 4 of mathematics (any); and a study score of at least 25 in riglish other than EAL or 35 in English (EAL). ¹² ^{5,6} As for Year 12 or equivalent, for further information refer to deakin.edu.au/course/E377	₿ 70.55 ₩₽ 70.95	4	T1	\$5686
Bachelor of Arts/Master of Teaching (Secondary) ^{3,10,11} D3O3 ¹²² ⁴ VCE units 3 and 4 – a study score of at least 20 in English other than EAL or 25 in English (EAL). ¹¹² ⁵ As for Year 12 or equivalent, for further information refer to deakin.edu.au/course/D3O3 DMISSION REQUIREMENTS There is a two-step admissions process. To be eligible for the ndergraduate component, students must meet the minimum entry requirements for the Bachelor f Arts (A300). To proceed to the Master of Teaching (Secondary), students must earn a Weighted verage Mark (WAM) of 60 during their undergraduate studies and successfully complete the ASPer test. Additional requirements may apply.	C ^{12,13} 66.15 B 60.05	4 ¹⁴	T1	\$10,862
Cachelor of Science/Master of Teaching (Secondary) ^{3,10,11} D304 12 ¹⁴ VCE units 3 and 4 – a study score of at least 20 in English other than EAL or 25 in English (EAL). 1912 ⁵ As for Year 12 or equivalent, for further information refer to deakin.edu.au/course/D304 DMISSION REQUIREMENTS There is a two-step admissions process for the combined courses. To be igible for the undergraduate component students must meet the minimum entry requirements for the Bachelor of Science (S300). To proceed to the Master of Teaching (Secondary) students must earn Weighted Average Mark (WAM) of 60 during their undergraduate studies and successfully complete the CASPer test. Additional requirements may apply.	₿ 65.35	4 ¹⁴	T1	\$7155
raduate Certificate of Applied Learning and Teaching ^{3,11} E537 DMISSION REQUIREMENTS To be eligible for entry into the Graduate Certificate of Applied Learning and Teaching applicants require a bachelor degree in any discipline from an approved tertiary stitution or equivalent.	C ¹⁵	0.5	T1	\$10,500 ¹⁶
Aaster of Applied Learning and Teaching (Secondary) ^{2,3,10,11} E737 DMISSION REQUIREMENTS Applicants are required to have successfully completed a bachelor egree in a different discipline, including successful completion of major and minor studies in at least to curriculum areas recognised by the regulatory authority (Victorian Institute of Teaching).	C ¹⁵	1.5 ¹⁷	T1, T2	\$3950 ¹⁸ \$22,600 ¹⁶
Aaster of Teaching (Early Childhood) ^{3,11} E761 DMISSION REQUIREMENTS ⁶ Applicants are required to have successfully completed a bachelor egree in a different discipline or a bachelor degree in primary or secondary teaching.	C ¹³ B	2	T1	\$3950 ¹⁸ \$22,600 ¹⁶

Cloud (online) C Melbourne Burwood Campus B Geelong Waterfront Campus WF Geelong Waurn Ponds Campus WP tion Y12 Warrnambool Campus WB r 12 WY12 NIKERI Institute NIK

Course and entry requirements

Master of Teaching (Primary and Early Childhood)^{3,10,11} | E764

ADMISSION REQUIREMENTS⁶ Applicants are required to have successfully completed a bach degree in a different discipline or a bachelor degree in secondary teaching. In addition, applic required to have at least one year of full-time or equivalent study relevant to one or more leas areas of the primary school curriculum, including a minor in science, maths/numeracy, Englis literacy, health or the arts.

Master of Teaching (Primary)^{3,10,11} | E762

ADMISSION REQUIREMENTS⁶ Applicants are required to have successfully completed a bach degree in a different discipline. In addition, applicants are required to have at least one year of full time or equivalent study relevant to one or more learning areas of the primary school cui including minor in one Australian Curriculum Learning Area F-10. For more information see F Learning Areas: australiancurriculum.edu.au.

Master of Teaching (Primary and Secondary)^{3,10,11} | E765

ADMISSION REQUIREMENTS⁶ Applicants are required to have successfully completed a bach degree in a different discipline. Secondary teaching applicants must meet the requirement for studies from disciplines that enable them to qualify for either 2 single teaching methods or 1 method¹⁹, in secondary teaching areas offered at Deakin (see list above in *Teaching method* of the teaching areas offered at Deakin (see list above in *Teaching method* of the teaching areas offered at Deakin (see list above in *Teaching method* of the teaching areas offered at Deakin (see list above in *Teaching method* of the teaching areas offered at Deakin (see list above in *Teaching method* of the teaching areas offered at Deakin (see list above in *Teaching method* of the teaching areas offered at Deakin (see list above in *Teaching method* of the teaching areas offered at Deakin (see list above in *Teaching method* of the teaching areas offered at Deakin (see list above in *Teaching method* of the teaching areas offered at Deakin (see list above in *Teaching method* of the teaching areas offered at Deakin (see list above in *Teaching method* of teaching areas offered at Deakin (see list above in *Teaching method* of teaching areas offered at Deakin (see list above in *Teaching method* of teaching areas offered at Deakin (see list above in *Teaching method* of teaching areas offered at Deaking areas offered at Deakin

Master of Teaching (Secondary)^{3,10,11} | E763

ADMISSION REQUIREMENTS⁶ Applicants are required to have successfully completed a bach degree in a different discipline, and meet the requirement for prior studies from disciplines t enable them to qualify for either 2 single teaching methods or 1 double method¹⁹, in second teaching areas offered at Deakin (see list above in *Teaching method areas*).

- 1 The 2021 indicative Commonwealth Supported Place (CSP) fee is based on a typical enrolment for domestic students enrolled in two trimesters of full-time study, or 8 credit points, unless otherwise indicated. This fee should be used as a guide only and is subject to change. The fees displayed do not reflect the entire cost of the course if it's completed over a number of years and does not include the Student Services and Amenities Fee or course-related equipment costs.
- 2 This course is not available to international students.
- 3 Successful applicants are required to hold a valid Working with Children Check (WWCC) prior to undertaking professional experience placements in education settings, as part of this course.
- 4 Recent secondary education applicants include current Year 12 students in 2021, as well as Year 12 graduates from 2020 and 2019.
- 5 There are four categories under which non-Year 12 applicants may apply to Deakin: – applicants with higher education study
- applicants with Vocational Education and Training (VET) study
- applicants with work and life experience
 applicants who completed Year 12 in 2018 or earlier
- Visit deakin.edu.au/courses and head to the course of interest to find out further details on admission requirements.
- 6 International student entry requirements can be found at deakin.edu.au/ international-students.
- 7 Cloud (online) students are required to attend compulsory intensives.
- 8 International students can only enrol at the Melbourne Burwood Campus.
 9 This course is also available at the National Indigenous Knowledges, Education,
- 9 This course is also available at the National Indigenous Knowledges, Education, Research and Innovation (NIKERI) Institute. Find out more at deakin.edu.au/nikeri.



Education students at Deakin are immersed in the world of teaching from the start of their studies, learning how they can instill change in younger generations.

Recent secondary education Y12 Non-Year 12 NY12

	Campus and ATAR	Course duration	Trimester intakes	Tuition fee ¹
helor licants are earning ish/	C ¹³ B	2	T1	\$3950 ¹⁸ \$22,600 ¹⁶
thelor r of urriculum, F-10	C ¹³ B	2	T1	\$3950 ¹⁸ \$22,600 ¹⁶
helor for prior 1 double (areas).	C ¹³ B	2	T1	\$3950 ¹⁸ \$22,600 ¹⁶
helor that dary	C ¹³ B	2	T1	\$3987 ¹⁸ \$22,600 ¹⁶

10 Students are also required to complete two 0-credit-point units, ELN010 and ELN011, as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE), in order to graduate from their course.

11 Students applying to all initial teacher education courses are required to sit the CASPer test, a non-academic assessment. Please be advised the cost of the CASPer test is a responsibility borne by individual applicants. Deakin University will not be able to reimburse any test costs. Find out more at **deakin.edu.au/casper**.

- 12 Not all majors and secondary teaching specialist areas are available via Cloud (online). 13 Cloud (online) is not available to international students.
- 14 Trimester 3 of year 3 is a compulsory study period.
- 15 Cloud (online) students are required to attend compulsory intensives at the Geelong Waurn Ponds Campus.
- 16 Full-fee paying place.
- 17 The E737 course is two years full time (with the option to complete in 18 months if taken over four consecutive trimesters), or part-time equivalent.
- 18 2021 indicative Commonwealth Supported Place (CSP) fee.
- 19 For further information on assessment of secondary methods see vit.vic.edu.au/ registering-as-a-teacher/teaching-programs/self-assessment-for-secondaryteaching-methods.

NP means not published - less than five offers made to recent secondary education applicants.

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unique stories about Deakin and explore different perspectives on study, career and self-improvement. Deakin understands that evidencing and articulating your capabilities is vital to gaining oppor Deakin Hallmarks are prestigious University awards that recognise students' outstanding achi capabilities that are key to employment success. After graduating, they offer students the opp themselves to employers. To find out more visit **deakin.edu.au/hallmarks**, including how Hall

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We're here to help

We have staff at each of our campuses who are more than happy to answer your general queries.

Prospective student enquiries

Domestic students 1800 693 888 myfuture@deakin.edu.au

International students

+61 3 9627 4877 study@deakin.edu.au

Discover Deakin

To stay up to date with all course information sessions and events for prospective undergraduate students, visit **deakin.edu.au/discover-deakin**.

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to gaining opportunities. outstanding achievements and students the opportunity to differentiate cluding how Hallmarks are awarded.











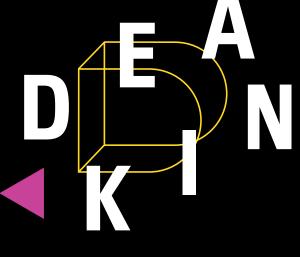


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Teaching